

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Design of special-purpose v	ehicles			
Course				
Field of study		Year/Semester		
Mechanical and Automotive Engineering Area of study (specialization) Special-purpose vehicles Level of study First-cycle studies Form of study		<b>3/6</b> Profile of study		
			general academic Course offered in	
		polish Requirements		
			full-time	
		Number of hours		
		Lecture	Laboratory classes	Other (e.g. online)
30	0	0		
Tutorials	Projects/seminars			
15	0			
Number of credit points				
3				
Lecturers				
Responsible for the course/	lecturer: Respons	sible for the course/lecturer:		
dr inż. Kasper Górny				
email: kasper.gorny@put.p	oznan.pl			
Instytut Maszyn Roboczych Samochodowych	i Pojazdów			
ul. Piotrowo 3, 60-965 Pozn	ań			
<b>Prerequisites</b> Knowledge:				
Has basic knowledge of me	chanics, basics of machine constructi	on and vehicles construction.		
Sills:				
Student is able to use the b	asic computer techniques.			
Social competences:				
Student is aware of respons	sibility for his/her own work.			



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## **Course objective**

Mastering theoretical and practical knowledge of engineering modeling methods and analysis of specialpurpose vehicles in CAD/CAE systems.

#### **Course-related learning outcomes**

#### Knowledge

Has basic knowledge of the basics of machine design and the theory of machines and mechanisms, including mechanical vibrations.

Has basic knowledge of the standardized rules of recording structures and engineering graphics.

Has basic knowledge of technical thermodynamics, ie the theory of thermodynamic changes, heat flow, thermal machines and heating, drying and cooling devices.

Has basic knowledge of manufacturing techniques used in the engineering industry, such as casting, forming, reducing and incremental machining, welding and other joining techniques, cutting, coating and surface treatments.

Has elementary knowledge of automation systems, microcontrollers, control algorithms, automatic machines and industrial robots, electronic navigation systems used in machines and wired and wireless communication systems in local computer networks used in machines.

Is aware of the latest trends in machine construction, i.e. automation and mechatronization, automation of machine design and construction processes, increased safety and comfort of operation, the use of modern construction materials.

#### Skills

Can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions.

Can search in catalogs and on manufacturers' websites ready-made machine components to be used in his own projects.

Can perform elementary technical calculations in the field of fluid mechanics and thermodynamics, such as heat and mass balances, pressure losses in pipelines, select parameters of blowers and fans for ventilation and transport systems, and calculate thermodynamic courses in thermal machines.

Can use popular packages for editing technical drawings and 3D modeling to the extent enabling the creation of drawing documentation in accordance with applicable drawing standards and models of virtual machines in three-dimensional space.

Can prepare a technical descriptive and drawing documentation of an engineering task.

#### Social competences

Is ready to critically assess his knowledge and received content.



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Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is willing to think and act in an entrepreneurial manner.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture - written exam. Laboratory - current reports.

## **Programme content**

The use of CAD / CAE systems in the aspect of engineering problems. The main concepts and stages of FEM. Types of strength calculations carried out with FEM programs. Characteristics of modeling with the use of bar, surface and solid elements. Structure of a solid model for the purposes of computer simulation runs in terms of generating load cases and engineering analyzes. Analysis of calculation examples in the field of modeling vehicle components. Classification of motor vehicles. Special and specialized vehicles - general information. Specialized vehicles - design solutions and purpose. Bodies of specialized vehicles. Chassis and equipment of specialized vehicles. Self-unloading and self-loading vehicles. Engineering problems in the design of specialized vehicles.

# **Teaching methods**

An informative and problematic lecture with a multimedia presentation and a didactic discussion. Laboratory - design tasks solved in CAD / CAE systems.

# Bibliography

Basic

1. Prochowski L., Żuchowski A.: Pojazdy samochodowe. Samochody ciężarowe i autobusy. Wydawnictwo Komunikacji i Łączności, Warszawa 2006

2. Prochowski L., Żuchowski A., Technika transportu ładunków, WKiŁ, Warszawa 2009

3. Gabrylewicz M. Podwozia i nadwozia pojazdów samochodowych. Cz. 1, Podstawy teorii ruchu i eksploatacji oraz układ przeniesienia napędu /. Warszawa : Wydawnictwa Komunikacji i Łączności, 2010.

4. Gabrylewicz M. Podwozia i nadwozia pojazdów samochodowych. Cz. 2, Układ hamulcowy i kierowniczy, zawieszenie oraz nadwozie. Warszawa : Wydawnictwa Komunikacji i Łączności, 2010.

#### Additional

1. Zienkiewicz O.C.: Metoda elementów skończonych, Arkady. Warszawa, 2004

2. E. Chlebus, Systemy CAx, WNT, Warszawa 2000.

3. Starkowski D., Bieńczak K., Zwierzycki W., Samochodowy transport krajowy i międzynarodowy. Kompendium wiedzy praktycznej. T. I Cz. I Wyd. III, Wyd. SYSTHERM, Poznań 2013



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# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for tutorials,	30	1,0
preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate